| UNDERSTANDNIG THE WORLD - SCIENCE Space Our Key Learning • Understand how far planets are from the Sun • Describe what different planets are like • Know there are other planets in our solar system • Explain why space travel is important • Measure distance • Design and make a rocket | UNDERSTANDNG THE WORLD –Geography Outdoor Adventures We will talk about the features of our own immediate environment and how environments might vary from one another – town, country, beach, forest. We will begin to notice similarities and differences in places in our locality, our country and the world We will explore and make observations of the world around us. We will use our senses to observe and talk about experiences whilst outside. We will begin to notice some of the features of the changing seasons and recognise seasonal weather conditions. | | UNDERSTANDING THE WORLD - RELIGIOUS EDUCATION Divali and Christmas Our Key Learning That Divali is the Hindu and Sikh festival of light. That for Christians Christmas is the celebration of Jesus' birthday. Jesus was a very special baby. Christians believe he was the Son of God. The church celebrates Christmas in special ways. TO be able to recall/retell the nativity story. Identify the characters in the nativity story. Use religious words to talk about Christmas. Talk about why Christmas is important. Talk about how the church celebrates Christmas. | PHYSICAL DEVELOPMENT – PHYSICAL EDUCATION PE DAY MONDAY Dance Our Key Learning To know and perform a star shape correctly. To explore and create actions which resemble key words within a song or rhyme. To know and perform strong and controlled marches, in time with a simple beat. To perform well-timed and strong marching movements. To perform movements and balances with control. To perform movements with fluency and in a gentle manner To perform movements and balances with control. |
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| LITERACY – ENGLISH | The books this half term are all about stars and space. We will be retelling stories using story maps and actions. Sequencing a story – use vocabulary of beginning, middle and end, character and setting. Blending sounds into words, so that they can read short words made up of known letter– sound correspondences. Writing labels, captions, beginning to write a sentence. | Curriculum Overview Year EYFS Autumn 2 | MATHSKey learningTo explore patterns within 5, including structured and random arrangementsTo continue to develop their counting skillsTo explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composedof parts, some of which can be taken apart and some of which cannotexplore the composition of numbers within 5.To compare sets by matching, seeing that when every object in a set can be matched to one in theother set, they contain the same number and are equal amounts | |
| EXPRESSIVE ART AND DESIGN - DESIGN TECHNOLOGY AND ART Paint my World Key Learning To explore paint through finger painting. To describe the texture and colours as they paint. To create natural paintbrushes using found objects. To use natural paint brushes and mud paint to create artwork. To respond to music through the medium of paint. To use paint to express ideas and feelings. To make child-led collages using mixed media. To use loose parts to create a piece of transient art. To create landscape collages inspired by the work of Megan Coyle. To create a large piece of group artwork based around fireworks. To experiment with colour, design and painting techniques. | | | PERSONAL, SOCIAL AND EMOTIONAL EDUCATION – PSHE Don't forget to let love in- I am special We are learning that each one of us is special and important and we like different things. We will learn how feel and how we demonstrate those different emotions. | EXPRESSIVE ART AND DESIGN - MUSIC Our Nativity This half term we will continue to work with Mrs Cleverly on our musical skills. This half term is very exciting as we will be learning the songs to our first Nativity play! |