



Reviewed July 2024

St Berteline's Church of England Primary School

Religious Education Curriculum Statement

Intent

- Children will learn to love life and to love God and Jesus
- Children will learn to reflect on the existence of a spiritual world
- Children will confidently explore their own beliefs and values whilst understanding and respecting those of others
- Through study of the Blackburn Diocese Questful RE curriculum children will gain a good understanding of Christianity
- Children will become familiar with 'The Big Story'
- Children will gain understanding of other world religions
- Children will become confident in discussion and debate of concepts and ideas through the development of the following key skills: enquiry, investigation, interpretation and reflection

Implement

- Through the Blackburn Questful RE curriculum supplemented by the Church of England Understanding Christianity resource
- Use of a two year rolling programme of study ensures all concepts are covered in depth
- The programme of study builds progressively from Reception to Year Six to develop children's thinking skills and knowledge of theological concepts
- As a Church of England school our Christian ethos is woven through all aspects of school life
- Strong links with the local churches, especially St Berteline's Church and are intrinsic to the life of the school and our development as a loving Christian community

Impact

- Children are inspired to fight against social injustice and environmental damage
- At St Bert's we have a strong emphasis on encouraging our pupils to become courageous advocates, not just locally, but nationally and globally
- Our children are confident and articulate, able to explore and express their beliefs in a safe non-judgemental environment
- Through the study of beliefs and ideas our children learn to respect and value opinions that differ from their own
- A variety of assessment techniques are used to measure impact including records of class discussions as well as individual work