



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend **Funding = £18,490 Spent = £18,490**

Activity/Action	Impact	Comments
Update and purchase equipment to replenish old stock.	Children were able to access quality equipment to enable them to participate successfully in a variety of P.E and sporting activities.	This will need to be a target for next year as further P.E stock has been identified that needs replacing.
Increase the engagement in various forms of activity for all pupils	Children have enjoyed participating in a range of P.E and sporting activities. A new activity experienced this year was trampoline sessions provided by 'JDK Fitness'. Inspirational assemblies delivered by Adam Whitehead (swimmer) and Bart Gee (motivational speaker)	Consider further opportunities for children to participate in new/unfamiliar sporting activities.
Employ external PE specialist to lead CPD of staff on invasion games, teach demonstration lessons and run an after-school Football Club	School staff have benefitted from observing a P.E specialist deliver P.E sessions. They are now able to employ learnt teaching methods when delivering their own P.E lessons.	
To improve the mental health and general wellbeing of pupils.	Individual children have benefitted from counselling sessions provided by an external school counsellor.	This will need to continue next year. Several children have already been identified to work with the counsellor.

<p>Join Halton Sports Competition programme for the academic year.</p> <p>Inspire a love for outdoor learning.</p>	<p>Children from across the school have enjoyed the experience of competing at local and regional competitions</p> <p>Children have loved participating in weekly forest school sessions provided by 'Nest in the Woods'. This has resulted in improved communication, team building and cooperation skills. Staff have also benefitted from this, learning new skills that they can use during school residential visits.</p>	<p>Continue with SLA next year so that children can continue to access competitions against other schools.</p> <p>Continue to use this provider next year to deliver Forest School.</p>
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Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending. Spending Allocation = £18,461

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Employ external PE specialist to lead CPD for KS1 staff. Focus- Invasion games. Teach demonstration lessons and run an after-school Football Club.</p> <p>Purchase Total P.E+ resource</p>	<p>P.E specialist to implement weekly CPD for school staff whilst working with classes. Staff can then use learnt skills when delivering their own P.E lessons.</p> <p>Staff are able to use planning and assessment units from Total P.E+ to deliver quality P.E lessons with clear learning outcomes.</p> <p>Total P.E+ to deliver CPD to teaching staff at identified staff meetings.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff survey and staff voice to be completed each term to identify any further CPD required by staff.</i></p>	<p><i>£3500 (external P.E specialist)</i> <i>£365 (purchase annual Total P.E+ licence)</i></p>
<p>Update and purchase equipment to replenish old stock.</p>	<p>Pupils have a range of quality equipment that enables them to participate in a variety of P.E and sporting activities.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Termly audit to be completed to identify any further equipment that needs to be purchased.</i></p>	<p>£2137</p>

Increase the engagement in various forms of activity for all pupils	-Book external dance/exercise companies to work with classes in school. -Purchase Total PE+ as a resource to be used by teaching staff (lesson plans, resource lists, clear outcomes).	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	P.E celebration assemblies throughout the school year to celebrate various pupils' talents and raise the profile of P.E and sport.	
To improve the mental health and general wellbeing of pupils.	Wellbeing – continue to employ counsellor to deal with children's mental health issues.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Planned timetable of counsellor sessions. Staff to consider children who would benefit from this.	£3430
Increase pupil interest in skipping at playtime and lunchtime.	Specialist advisors eg skipping (Skippy John)/hoola hooping invited into school to share expertise.		Skipping ropes available each lunchtime for pupils to use.	£595
Opportunity for all children to access outdoor education and residential experiences.	All children to enjoy a residential experience.			£2000
Inspire a love for outdoor learning.	Continue to use Forest school provider to engage children in outdoor learning		Rotate blocks of Forest School so that each class experiences this.	£3000

Join Halton Sports Competition programme for the academic year.	Participate in a range of sporting competitions in the borough across the academic year.	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>School games calendar distributed to staff so that various staff and year groups can access competitions throughout the year. .</i>	£545
Promote participation in competitive sports by organising and running annual Sports Day.	All children to participate in our annual Sports Day.			£400
Transport to sporting events and competitions.	Class cover			£1600 £489

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sheridan Moss</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew O'Neill (Deputy Headteacher)</i>
Governor:	<i>Gemma McKnight (P.E Governor)</i>
Date:	10.07.24