

## St Berteline's C of E Primary School

### Policy for the provision of Home Learning during the CV 19 Pandemic

At St Berteline's we believe the overarching aim of our remote provision is to "Keep connected". It is really important that your child maintains a relationship with their class teacher, their peer group and the school family. It is also vitally important that your child feels supported both academically and emotionally during periods of lockdown.

Within its available resources during any National Lockdown, St Berteline's will do its best to provide a high quality of remote teaching and learning for all those pupils who need to be educated at home. However depending on circumstances during the epidemic we may have to modify this policy if the school sustains high levels of staff absence. As the pandemic develops, we may also have to modify our provision for remote learning by taking account of teachers' workload in relation to the balance of pupils being taught in person on site and those being provided for remotely off site.

#### INTENT

1. This school will make its best endeavours to use remote education to provide and teach a planned and well-sequenced curriculum to those pupils who need to be educated at home.
2. We will ensure that the DfE guidance for safe remote learning and safeguarding underpin this policy.
3. The teaching provided through remote learning will ensure that knowledge, skills and understanding are built incrementally so that pupils can make good progress through the school's curriculum.
4. This school will do all that it can within its resources to overcome any barriers to digital access for pupils.
5. We will provide appropriate resources to structure learning, which will be supplemented with other forms of communication to keep pupils on track and to assess their progress.
6. The school will do its best to put in place systems for checking regularly whether pupils are engaging with their work and making progress. We will offer support and advice where engagement is a concern.
7. Teachers will set meaningful and ambitious work each day in an appropriate range of subjects
8. Within our resources we will do our best to provide a minimum of 3 hours a day on average across the cohort in KS1, with less for younger children and 4 hours a day in Key Stage 2.
9. The school will use its best endeavours to secure the educational provision called for by pupils' special educational needs and vulnerable pupils.
10. We will publish 'Guidelines for Remote Learning' as an addendum to this policy.

## **IMPLEMENTATION**

1. A designated senior leader will be given overarching responsibility for the quality and delivery of remote education, including that provision meets the DfE expectations for remote education (published Jan 2021)
2. The school will use safe digital platforms (Google Classroom, Tapestry, Zoom) for remote education provision across the school and staff will be trained and confident in its use.
3. Remote learning will include both recorded and live teaching time; as well as time for pupils to complete tasks and assignments independently
4. Remote learning will set expectations that are appropriate to the pupils' age, stage of development or special educational needs
5. Remote learning will provide opportunities for interactivity, including questioning and discussion
6. Pupils will receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate
7. The school will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers
8. Where individuals who are self-isolating are within the DfE definition of vulnerable, the school will use its reasonable best endeavours to put systems in place to keep in contact with these children
9. When a vulnerable child is asked to self-isolate, the school will notify their social worker (if they have one) and school leaders will agree with the social worker, reasonable and practical ways to maintain contact and offer support to the vulnerable child
10. The school will put in place reasonable, practical procedures to regularly check if a vulnerable child is able to access remote education support and to support them to access it as far as possible

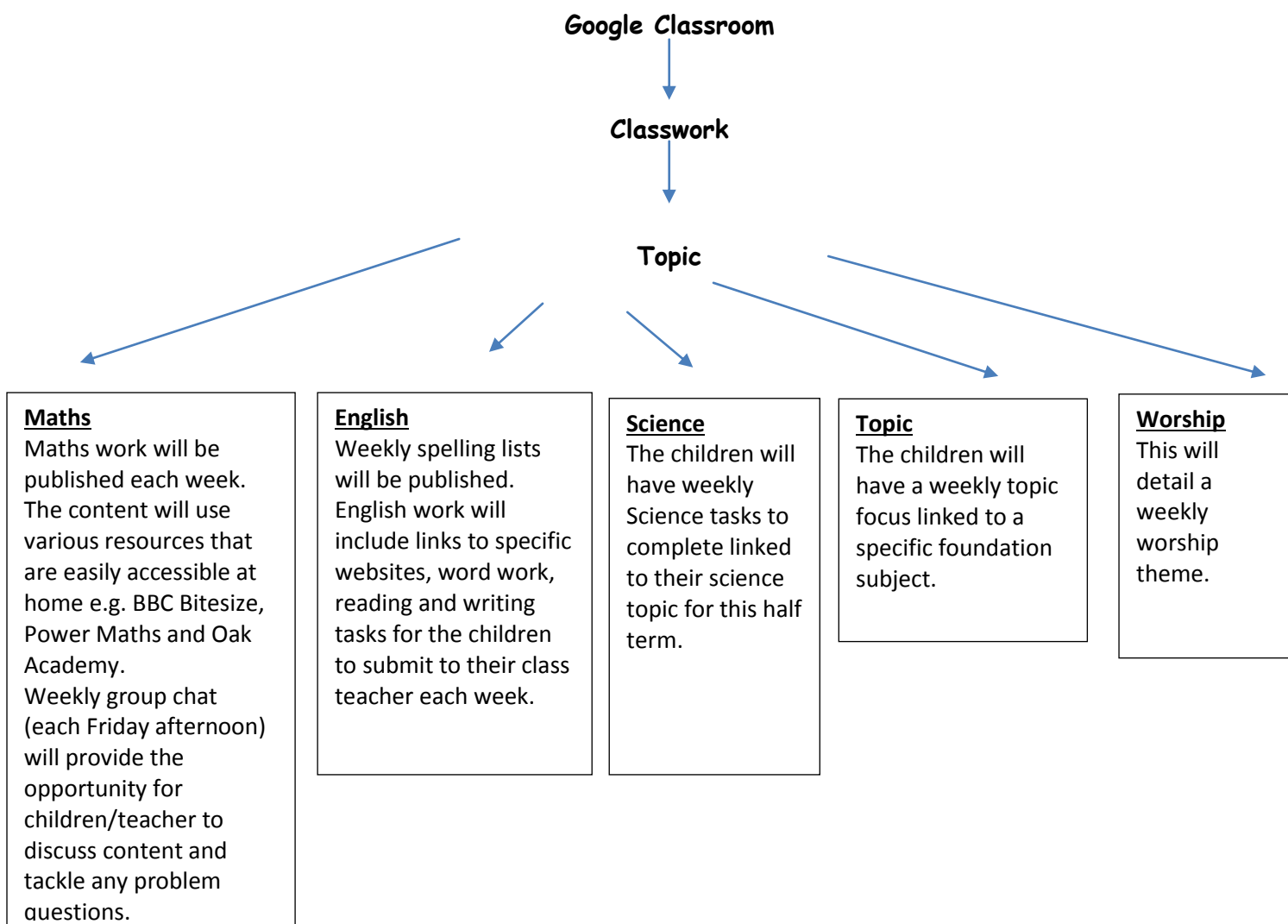
## **IMPACT**

Remote teaching will ensure that knowledge, skills and understanding are taught incrementally so that pupils can make good progress through the school's curriculum. In addition it will provide the opportunity to monitor the well-being of our pupils. The senior leadership team and governors will keep the policy and provision for Remote Education under regular review.

## Appendix 1

### Home Learning at St. Bert's (Y1 -Y6)

From Monday 11<sup>th</sup> January 2021, your child's home learning will follow the format detailed below.



Home learning will be available from 6pm each Sunday ready for the children to start their work each Monday morning. Read each subject task carefully, some tasks will be research based, others will be open ended and others will require completing work that needs submitting to your class teacher.

#### Live Chat

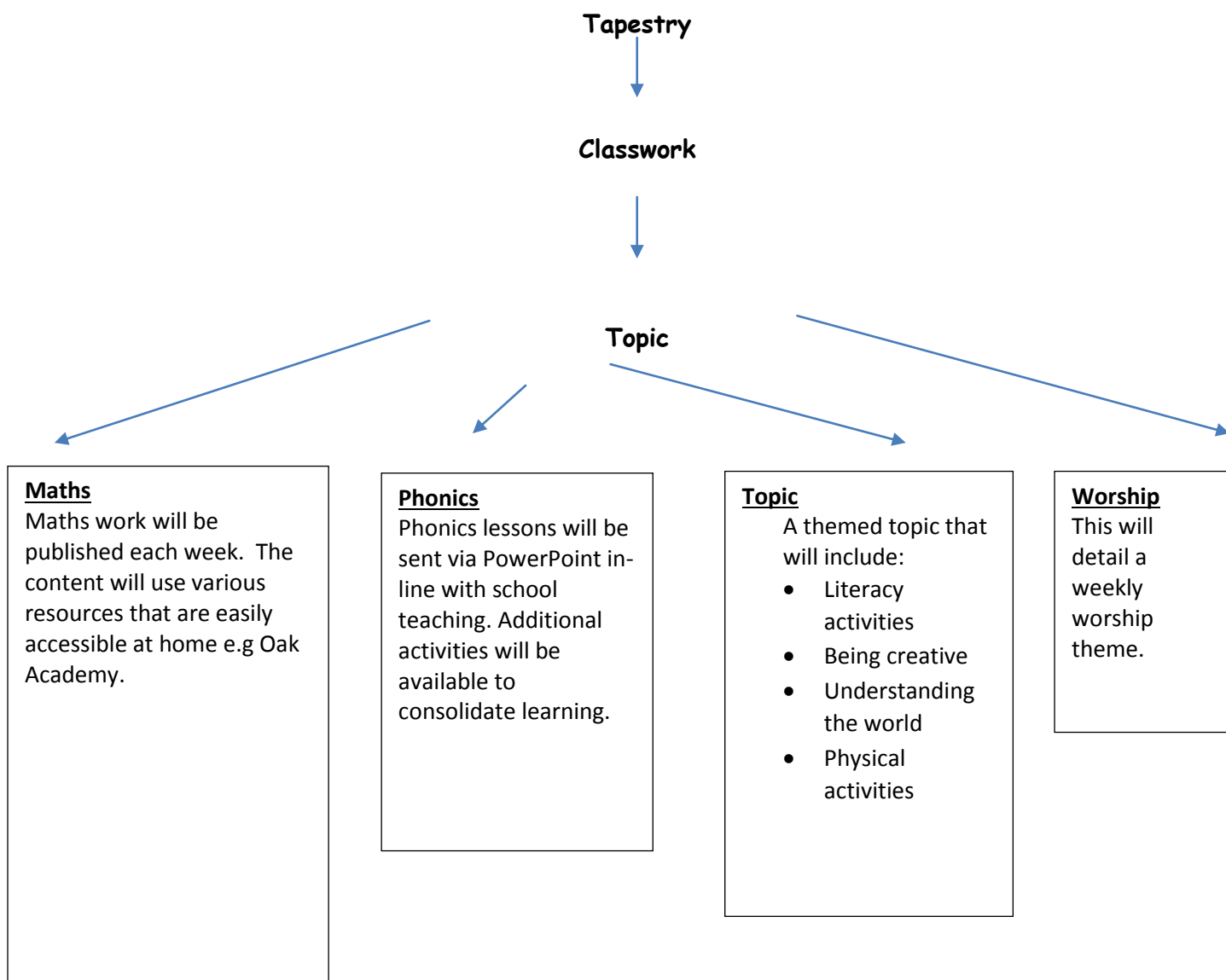
The plan is that each week the class teacher will be able to conduct a live web chat with the children that are home learning. The teacher will split the home learning children into separate group chats rather than inviting all children to the same chat, this will allow for more individual support; this is also an opportunity to do a welfare check on the class.

Using Google Classroom is a new approach to home learning for children, parents and teachers alike; please be patient with any teething problems. The format of how work is presented could well evolve as we all become more familiar with the platform.

*Key worker children, who are in school, will receive work updates (as they have an active account within their Google Classroom) but will not be expected to complete the tasks at home as they will be working on the same tasks in school. It is important that these children complete the initial task to check their account is working, this will mean that they can transition smoothly into home learning should their class bubble have to isolate.*

**Home Learning at St. Bert's - Reception**

From Monday 11<sup>th</sup> January 2021, your child's home learning will follow the format detailed below.



Home learning will be available from 6pm each Sunday ready for the children to start their work each Monday morning. Read each subject task carefully, some tasks will be research based, others will be open ended and others will require completing work that needs submitting via Tapestry as a photo/video or a note.

**Live Chat**

The plan is that at least once a week we will be setting up a Zoom video chat to catch up with the children and share a story.

*The link will be sent on Tapestry as a memo to each individual class.*

## Appendix 3

### Guidelines for Remote Learning

The purpose of these guidelines is to set out the remote teaching commitment we make to your child's education when they are learning from home; as well as our expectations as to how you can support your child's learning. In addition we have given guidelines as to how we expect your child to behave when involved in remote learning. The guidelines given will help us all to achieve success and we ask that you make your child aware of them.

As a school we will:

- Keep in touch with your child, via different platforms to support your child's learning.
- Continue to nurture your child through regular contact when at home to ensure that they are happy, safe and well
- Endeavour to support you with any technical difficulties that you may be experiencing
- Respond to any concerns you may have in a timely manner, within school hours

As a parent we ask you to:

- Encourage your child to engage with their teacher daily in order to scaffold their routine, care and support
- Ensure that any queries I have regarding my child's academic tasks are directed to the class teacher within school hours
- Ensure that any queries I may have regarding Google Classroom (or any other home learning software applications) are directed to the class teacher's email address.
- Not post or publish any videos from Google Classroom on any other site or on social media
- Do your best to find a quiet space for remote learning; a desk or table is ideal
- Make sure your child (and other household members) are appropriately dressed for home learning
- Try not to have conversations with your child during live lessons as this is very distracting for others
- Motivate your child as best you can and take time out from home learning if needed
- Ensure your child continues to read for pleasure
- If you have any spare time practise basic skills eg times tables, handwriting etc
- Do your best not to get stressed about how much home learning you can achieve. We are aware parents have their own work to do. Anything is better than nothing!

As a pupil we ask you to:

- Only use technology for school purposes as directed by your class teacher
- Do not share your user name or password with anyone else
- Meet the normal expectations of behaviour as would be appropriate in school eg not eating or drinking during your lesson
- Make sure you have a pen/pencil and paper ready or whatever else your teacher has told you to prepare for the lesson

- Understand that when using digital platforms provided by the school they can be monitored and logged by the school
- Continue to follow the use regarding my use of technology as outlined in the school's E-Safety Policy and Acceptable Use Policy
- Understand that these rules are designed to keep you safe and if they are not followed school sanctions will be applied and your parents contacted
- Keep your microphone muted during a live class session unless requested by the teacher to do otherwise
- Engage with my teacher daily so that they know I am happy, safe and well
- Understand that the usual expectations for behaviour and language will apply when on-line
- Do your best whether participating in a live lesson or trying to do a tricky activity
- Not post or publish any videos from school digital platforms on any other site or social media

Please note if any child is reported to be using school digital platforms inappropriately it may result in their access being temporarily disabled.