Year 2 Summer 2 Spellings

Week	Spelling Pattern	Spellings
1	**a** – investigate the most common spelling for /o/ sound after w and qu a is the most common spelling for the /ɒ/ ('hot') sound after w and qu.	want, watch, wander, wasp, wash quantity, squash, qualify, squat, squabble,
2	**or** – investigate and collect words that have the sound /ur/ but are spelt or after w There are not many of these words.	word, work, worm, world, worth, worthy, worthless, worse, worst
3	**ar**- investigate and collect words that have the sound /aw/ but are spelt ar after w. There are not many of these words.	Ward, war, warm, towards, award, wardrobe, reward, wart.
4	**S** - collect words that have the sound /zh/ but are spelt s	television, treasure, usual, Asia, leisure, conclusion, confusion, measureable, casually, collision
5	**Homophones and near homophones** – be able to spell and know the meaning of homophones and be able to use them correctly in independent writing. It is important to know the difference in the meaning between homophones.	there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight, hole/whole, I /eye
6	**Homophones and near homophones** – as above	were/where/we're, you/ yew/ ewe, heard/herd, new/ knew, no/ know, might/ mite, right/write, morning/mourning, place/ plaice, through/ threw, great/grate.
7	**ible** - to investigate and use the spelling pattern ible	Sensible, responsible, bible, possible, horrible, terrible,
8	**able** – to investigate and use the spelling pattern able.	able, table, vegetable, fable, cable, reliable probable,

Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even