

# **St Berteline's C of E Aided Primary School**

## **Pupil Premium Policy**

### **Overview**

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Y11. For looked after children and previously looked after children, the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for service children. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is in addition to main school funding.

St Berteline's Church of England Primary School is committed to ensuring maximum progress for all groups of children and strives to diminish any differences. We actively promote equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium and Recovery Premium funding plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in-depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium and Recovery Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, the Head teacher, SENDCO and Deputy Head teacher leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governors, ensuring that the school is held to account for the impact of spending. An integrated approach for the support of PPG pupils is enabling school to develop a strong, comprehensive and sustainable support package which leads to improvements in outcomes for this identified group.

### **Key Priority**

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium and Recovery Premium funding. Our aim is to diminish the difference, by addressing inequalities and raising the attainment of pupils including those in low-income families.

As a Christian school we will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they may face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through effective use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met.

## Main barriers:

- Emotional and social needs that impact upon learning including mental health and wellbeing coupled with low levels of resilience and stamina in learning tasks.
- Poor oral language communication resulting in poor literacy skills
- Lack of quality learning materials, learning opportunities and life experiences outside the home
- Lack of parental engagement in some hard to reach families as well as families who do not have capacity to support learning.
- Lack of importance placed on education – often resulting in lateness and attendance not being prioritised
- Poor maths fluency in basic skills eg number bonds and times tables

## How we spend our Pupil Premium (and Recovery Premium)

The school looks carefully at the needs of each pupil and have decided to use the following, most appropriate strategies:

- Small group work with an experienced teacher/ TA
- 1:1 support
- Additional teaching and learning opportunities provided through external agencies eg Speech and Language, Education Psychologist, Counselling
- Recognised intervention strategies
- Purchasing additional resources
- Purchasing assessment tools
- Facilitating transition and liaison
- Organising parent workshops/ family learning
- Family support
- Specialised teaching to challenge more able children
- Staff training and CPD
- Broadening life experiences
- Improving reading

## What we expect to see:

Targeted additional support strategies which result in every pupil, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress thus diminishing the difference in attainment.

<b>Financial Year</b>	<b>Amount of Pupil Premium Funding</b>
2018-19	£61,348
2019-20	£60,306
2020-21	£67,020
2021-22	£63,215 + £3,770 recovery premium

Please note that the funding beyond pupil premium is also used to support activities.

	<b>2018- 2019</b>	<b>2019- 2020</b>	<b>2020- 2021</b>	<b>2020- 2021</b>	<b>2021- 2022</b>
<b>Number of disadvantaged pupils</b>	<b>59</b>	<b>48</b>	<b>56</b>	<b>56</b>	<b>53</b>

Please refer to our Pupil Premium Strategy Statement for further details.