

## **ST BERTELINE'S CHURCH OF ENGLAND PRIMARY SCHOOL**

### **Policy for Sports Funding**

#### **Overview**

The government has provided additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

#### **Objectives**

- To improve the provision in PE and sport within the school's curriculum for Physical Education
- To improve the quality of teaching and learning in PE and sport
- To increase pupils participation in PE and sport
- To raise standards of achievement in PE and sport for all pupils
- To make use of qualified expertise to support and promote the teaching of PE and sport.
- To encourage lifelong participation in sporting activities.

#### **Strategies**

- Where INSET is available we will use the funding to pay for professional development opportunities for teachers in PE and sport
- We will look for opportunities to provide cover to release teachers for professional development in PE and sport
- We will use the funding to provide additional PE and sport activities including holding sport competitions
- We will look at the possibilities for purchasing equipment for new provision including football goals, table-tennis, badminton and other appropriate sports and games in KS2.
- We will look for opportunities for pooling the additional funding with that of other local schools to build joint provision or to share sports and facilities eg St Chad's.

- We will buy additional equipment for developing early key skills in sport and games for KS1 children.
- We will look at strategies for supporting and engaging the least active children during playtime and lesson time including the provision of age specific, permanent apparatus eg trim trail.
- Where necessary we will consider hiring specialist coaches to support our PE eg tennis, table tennis, golf, skipping etc
- We will engage MDA's and play leaders in encouraging active playground games and activities eg skipping.
- We will aim to increase the repertoire of sport activities on offer at St Bert's eg archery, handball.
- We will continue to support the teaching of swimming to all KS 2 children so that they are competent, confident and proficient in swimming 25 metres and can use a range of strokes effectively and perform safe self rescue by the time they leave St Bert's
- We will include details of the provision of PE and sport on the website, alongside details of the broader curriculum, so that parents may see what is on offer both within and beyond the school day.
- We will give opportunities to participate in different activities during our residential visits eg orienteering, assault courses, kayaking etc.
- We will organise themed weeks eg "healthy week" where children will be encouraged to participate in wide range of physical activities.
- We will continue to hold an annual Sports Day in which we encourage the participation of all children in the form of competitive races etc.

## **Outcome**

From September 2013, we have been held to account over how we spend this additional, ring-fenced funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors handbook' and supporting guidance so that both schools and inspectors know how sport and PE are to be assessed as part of the school's overall provision. Our aim is to engage and inspire as many of children as possible to participate in PE and sport both at school and home as part of their daily lives.

**2018-2019**

School Sports Funding: £13,463.70 (as of 15.11.18)

| <b>Provision</b>   | <b>Key Indicator</b>         | <b>Cost</b>                    | <b>Impact</b>   | <b>Sustainability</b>  |
|--|------------------------------|--------------------------------|---|--|
| Update and purchase equipment for a wide range of quality PE and Sport.                  | Key Indicator 1,2 and 4      | £200                           | Ensure that the safety of the children is fully considered and that they are provided with the most suitable equipment, which will help them to enjoy and progress in P.E. lessons.   | Regular audit of equipment and purchase new equipment, when necessary, to ensure that equipment continues to be suitable for quality P.E and sport.        |
| Develop the outdoor area to include artificial grass, outdoor facilities and trim trail. | Key Indicator 1,2,3,4 and 5. | £500                           | This will help develop transferable skills outside by engaging in physical activity during play and lunch times.<br>Pupils are encouraged to participate in outdoor activities developing personal, social and emotional skills.<br>Teamwork skills are developed through games and activities. | As pupils become more confident using the outdoor equipment, children will seek to use similar equipment in the local and wider area (parks, forests etc.) |
| Interschool competitions in P.E. and Sport   | Key Indicator 2, 4 and 5.    | £495 (annual school games fee) | Pupils given increased opportunity to participate in competitive sport.   | Encourage a lifelong interest in competitive sport. A taste of competitive school sport will encourage children to join local competitive clubs.           |

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| Halton SLA:<br>Employment of<br>'specialist' from<br>Halton Sports<br>Development Team | Key<br>Indicator<br>1,2,3 and 4 | £600                                 | Children to experience new P.E and sporting activities (archery, speed stacking and mini gym).<br>Staff to learn from the delivery of the lessons by sports development officer/sports coach  | Children become interested in new sporting activities and may seek further experiences in these new sports.<br>Teachers to use new approaches to teaching P.E and new sporting activities  |
| Play<br>Leader<br>Training<br>Equipment and storage                                    | Key<br>Indicator 1, 2<br>and 5  | £1000                                | The scheme promotes social integration, co-operation and social skills.<br>A wide range of high quality, engaging resources are available for pupils at lunchtime to promote the engagement of younger pupils in physical activity.<br>Children engage in purposeful skill and health enhancing activities. | Further encourages pupils to participate in fun, physical activity.<br>The intrinsic enjoyment experienced by pupils will encourage children to seek further activity opportunities.<br>Play leaders will be encouraged to seek further leadership and coaching opportunities at high school and beyond. |
| Transport to sporting events and competitions(inc. swimming)                           | Key<br>Indicator 1, 4<br>and 5  | £1100<br>(buses throughout the year) | Pupils given increased opportunity to participate in competitive sport.   | Encourage a lifelong interest in competitive sport. A taste of competitive school sport will encourage children to join local  |

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|   |                             |       |  | competitive clubs.   |
| Promote positive mental health and wellbeing  | Key Indicator 1             | £4000 | Ensure that children's understanding of positive mental health is as important as physical health.<br><br>To be able to seek support and guidance from a specialist counsellor | Children to feel more confident sharing and understanding mental health issues.<br>Improved mental wellbeing.                                    |
| Classroom cover   | Key Indicator 4 and 5       | £1200 | Release staff to take pupils to various sporting competitions.<br><br>Release specialist teacher to share PE/sport expertise.  | Encourage a lifelong interest in competitive sport. A taste of competitive school sport will encourage children to join local competitive clubs. |
| Specialist skipping advisor invited into school to share expertise                          | Key Indicator 4             | £400  | Children to experience a new physical activity which can be enjoyed throughout the year  | Encourage a lifelong interest in skipping.   |
| Provide the opportunity for dance specialists and key staff to share their skills           | Key Indicators 1,2, 3 and 4 | £1500 | Increase the engagement in various forms of dance for all pupils   | Children to seek further dance opportunities outside of school and continue to seek opportunities at high school.                                |
| Inspire children to improve attitude and behaviour towards PE and Sport                     | Key Indicator 2             | £2000 | Invite speakers and visitors (ex-Olympian) into school to inspire children   | Children to feel inspired and motivated towards PE and sport.  |
| Opportunity for <u>all children</u> to access outdoor education and residential experiences | Key Indicator 4             | £4000 | Children to develop a love for the outdoors and experience the health and social benefits it provides  | Yearly appraisal of identified children, ensure funding is made available.   |

## **Key indicator**

### **Key indicator 1:**

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

### **Key indicator 2:**

The profile of PE and sport being raised across the school as a tool for whole school improvement.

### **Key indicator 3:**

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

### **Key indicator 4:**

Broader experience of a range of sports and activities offered to all pupils.

### **Key indicator 5:**

Increased participation in competitive sport.