Year A	Cycle A Curriculum Overview 2023-24						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Be Kind		Be Grateful		Be Ambitious		
Theme Days/w eeks	St. Bert's Day Peace Day Harvest Mum's Games Afternoon	Odd Socks Day Anti-Bullying Week Remembrance Day Children in Need	Tattenhall (Residential) Chinese New Year Safer Internet Day Wellbeing Week	Fairtrade Fortnight Lent Appeal (Courageous Advocacy) Comic Relief National Poetry Day/World Book Day Book Fair Mothering Sunday Grandparents Afternoon	Christian Aid Dad's Reading Afternoon Tests	Sports Day	
Topic Book Stimulu s	Beowulf by Michael Morpurgo	Beowulf by Michael Morpurgo	Treason - Berlie Doherty	Treason - Berlie Doherty	Private Peaceful- Michael Morpurgo	Archie's War Diary- Marcia Williams	
English	Texts/Whole class reads: Wonder by R.J Palacio (Y5) Little Freak by Litshed The Switch by Anthony Horowitz	Texts/Whole class reads: Eighteenth Emergency by Betsy Byars (Y5) Beowulf by Michael Morpurgo	Texts/Whole class reads: Treason - Berlie Doherty	Texts/Whole class reads: Let's Chase Stars Together by Matt Goodfellow	Texts/Whole class reads: Cliffhanger by Jacqueline Wilson (Y5)	Texts/Whole class reads: Shackleton's Journey by William Grill Survivors by David Long	
	Shakespeare Study (Y6)  Editing and Proofreading Informal Letter Diary Writing	Imagery Character description Setting description Story Starts Ongoing SPaG	Character description Persuasive advert Formal letter/argument Ongoing SPaG	Poetry Character description Ongoing SPaG	Recount Non-chronological report  Ongoing SPaG	Newspaper report Setting description Revision of SPaG	

	Ongoing SPaG  Guided Reading: Ongoing VIPERS focusing on reading retrieval/locating information skills  Ongoing practise of tests/written comprehension to improve accuracy and pace. (Y6)	Guided Reading: Ongoing VIPERS. Playscript focus and developing inference skills.	Guided Reading: Ongoing VIPERS with a non-fiction and vocabulary focus.	Guided Reading: Ongoing VIPERS with a poetry focus- analysing imagery and writers' intention.	Guided Reading: Ongoing VIPERS focusing on explaining- Point/Evidence/Expl ain structure	Guided Reading: Ongoing VIPERS focusing on summarising.
Maths	Y5/6 Arithmetic focus Place value Subtraction with decomposition (decimals included) Bus stop method Calculating fractions Square and cubed numbers Weekly Shape- Properties of shape	Y5 Power Maths Place Value within 100,000 Place Value within 1,000,000 Adding and Subtracting Graphs and Tables Multiplication and Division Area and Perimeter Weekly shape work- Properties of shape	Multiplication and division Fractions, decimals and percentages Weekly shape work-Angles  Y6 Power Maths Decimals Percentages Algebra		Y5 Power Maths Decimals Properties of shape Converting Units Volume and Capacity  Y6 Power Maths Properties of shapes Problem Solving Statistics	
		Y6 Power Maths Place vale within 10,000,000 Four operations Fractions Position and direction Ongoing arithmetic- 4 rules of number	Ongoing arithmetic- 4 rules of number Multiplication and division including decimals and fractions. Revisit short multiplication and teach long multiplication.		Ongoing arithmetic- 4 revise and revisit	rules of number/

Trips, residen tials	Safety Central				Menai	Y6 Trip
Science	Living things & their habitats through the year (Y5 Unit).	Animals including humans to old age (Y5 Unit)	Forces (Y5 Unit)	Earth and Space (Y5 Unit)	Light (Y6)	
Geograp hy	Naming/locating counties and cities of the United Kingdom. Compass and grid reference work.		Where does our energy come from? (link to science)		Would you like to live in the desert? (link to history)  Physical geography, human geography, land use, climate change, deserts, science link: living things and their habitats  Menai- Local Study	
	Use fieldwork to observe, measure and present the human and physical features in the local area.		Map work, human geography, physical geography, national locational knowledge, grid references, fieldwork, science link: types of energy			
	Commencing September 2025					
	What is life like in the Alps? Worldwide locational knowledge, physical geography, human geography, enquiry, fieldwork					
History	Britain's settlement by Anglo-Saxon and Scots. An introduction to the Vikings and the Anglo-Saxon Struggle for the Kingdom of England.	The Vikings and the Anglo-Saxon Struggle for the Kingdom of England.	British History (Tudors)	British History (Tudors)	British History - War Throughout History	British History - War Throughout History
Design & Technol ogy	Textiles: Stuffed Toys		Cooking and Nutrition: Developing a Recipe		Structures: Playgrounds	
Computi ng	Scratch	Ebook Creation	Image Editing and Graphic Design	Computer Networks Physical Devices	Data Handling	Year 5 App Design

		E-safety (in line with Anti Bullying Week)				
Art and Design	Craft and Design: Photo Opportunity		Drawing: I Need Space!	Painting and Mixed Media: Portraits	Drawing: Make My Voice Heard	
Music	Livin' On A Prayer Y6 Second part/Harmonies	Christmas Classroom Jazz	Make You Feel My Love Instrument names	The Fresh Prince of Bel-Air	Dancing In The Street Y6 Cathedral Songs	Reflect, Rewind and Replay End of Term Production Y6
RE	The Bible: How and why do Christians read the Bible?	Christmas: How do our celebrations reflect the true meaning of Christmas?	People of faith: How does having faith affect people's lives?	Easter: Why do Christians believe that Easter is a celebration of victory?	Proverbs: Is the book of proverbs still relevant today?	God: What is the nature and character of God?
PSHE (Life Skills)	Get Heart Smart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy!	Don't Rub It In, Rub It Out	Fake Is a Mistake	No Way Through Isn't True
PE	Formal gymnastics Netball	Gymnastics Netball Dance	Netball Aerobics Tag Rugby	Invasion games Tennis Table Tennis	Athletics Rounders	Athletics Rounders
French	Welcome back to school revision	Christmas  Y5- School subjects	Epiphany Mardi Gras	Easter Y5-Clothing and	Y5-Healthy eating	French Celebrations  Y5-Time in the city
	Talking about ourselves/ This is me	Y6- Where I live	Y5- Family description Y6-My school	colours Y6- Number 1-60 and telling the time	and going to market Y6-Going to the seaside	Y6-Conversational role play