



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

* Develop or add to the PESSPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2022/23 | £ |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £18,490 |
| Total amount of funding for 2023/24. **Ideally should** be spent and reported on by 31st July 2024. |  |

**Swimming Data**

Please report on your Swimming Data below.

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.Please see note above |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?Please see note above |  |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| --- | --- | --- | --- |
| **Academic Year:** 2023/24 | **Total fund allocated:** £18,490 | **Date Updated: September 2023** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 11% |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about****what they need to learn and to****consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?****To be completed Jul 2024** | **Sustainability and suggested next steps:****To be completed Jul 2024** |
| Update and purchase equipment to replenish old stock. | Pupils have a range of quality equipment that enables them to participate in a range of P.E and sporting activities | £2000 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 9% |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about****what they need to learn and to****consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?****To be completed Jul 2024** | **Sustainability and suggested next steps:****To be completed Jul 2024** |
| Increase the engagement in various forms of activity for all pupils | Book external dance/exercise companies to work with classes in school.  | £1750 |  |  |

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| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** | **To be completed Jul 2024** |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  | **To be completed Jul 2024** |  |
| Employ external PE specialist to lead CPD of staff on invasion games, teach demonstration lessons and run an after school Football Club | P.E specialist to implement weekly CPD for staff whilst working with classes.  | £2726 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 49% |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** | **To be completed Jul 2024** |
| **what they need to learn and to** |  |  | **changed?****To be completed Jul 2024** |  |
| **consolidate through practice:** |  |  |  |  |
| To improve the mental health and general wellbeing of pupils.Increase pupil interest in skipping at playtime and lunchtime.Opportunity for all children to access outdoor education and residential experiences.Inspire a love for outdoor learning. | Wellbeing – employ counsellor to deal with children’s mental health issues.Specialist advisors eg skipping (Skippy John)/hoola hooping invited into school to share expertise.All children to enjoy a residential experience. Use Forest school provider to engage children in outdoor learning | £3430£595£2000£3000 |  |   |

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| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 16% |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** | **To be completed Jul 2024** |
| **what they need to learn and to** |  |  | **changed?** |  |
| **consolidate through practice:** |  |  | **To be completed Jul 2024** |  |
| Join Halton Sports Competition programme for the academic year.Promote participation in competitive sports by organising and running annual Sports Day.Transport to sporting events and competitions (inc. swimming) | Participate in a range of sportingcompetitions in the borough across the academic year.All children to participate in our annual Sports Day.Class cover | £500£400£1600£489 |  |  |

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| Signed off by |
| Head Teacher: | S. Moss |
| Date: | 09.09.23 |
| Subject Leader: | J. Wroe |
| Date: | 09.09.23 |
| Governor: | G. McKnight |
| Date: | 09.09.23 |