

Year	EYFS Curriculum Overview 2023-24					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me!	Terrific Tales	Dinosaur Stomp!	Amazing Animals!	What is a superhero?	Around the world
Theme Days/weeks	St. Bert's Day Peace Day Harvest Mum's Games Afternoon	Odd Socks Day Anti-Bullying Week Remembrance Day Children in Need	Chinese New Year Safer Internet Day Wellbeing Week	Fairtrade Fortnight Lent Appeal (Courageous Advocacy) Comic Relief National Poetry Day/World Book Day Book Fair Mothering Sunday Grandparents Afternoon	Christian Aid Dad's Reading Afternoon Tests	Sports Day
Literacy	<b>Texts as a stimulus</b> Pete the Cat- Rocking in my School Shoes The Enormous Turnip -T4W	<b>Texts as a stimulus</b> Three Billy Goats Gruff- T4W	<b>Texts as a stimulus</b> Dinosaur Dom -T4W	<b>Texts as a stimulus</b> Wow! Said the Owl- T4W	<b>Texts as a stimulus</b> Juniper Jupiter- T4W	<b>Texts as a stimulus</b> Emma Jane's Aeroplane T4W
	<b>Drawing Club</b> Colour Monster The Good Mood Hunt You Choose Would you rather?	<b>Drawing Club</b> Jack and the Beanstalk The Magic Porridge Pot Three Little Pigs	<b>Drawing Club</b> Dinosaurs love underpants Harry and his bucketful of dinosaurs Are the dinosaurs dead, dad?	<b>Drawing Club</b> The Tiger who came to Tea Penguin Mr Benn- Zoo Keeper Road Runner	<b>Drawing Club</b> Superworm Max the Brave Supertato Superbat	<b>Drawing Club</b> Going to the Volcano 100 Decker Bus No Home for Bear
Phonics	Level 1 Level 2	Level 2	Level 2/3	Level 3	Differentiated phonics groups	Differentiated phonics groups
Maths	<b>Numbers to 5</b> Counting to 5 <b>Comparing groups within 5</b> Comparing groups of identical objects Comparing groups of non-identical <b>Shape 2D and 3D</b>	<b>Change within 5</b> One more One Less <b>Number bonds to 5</b> Introducing the part-whole model <b>Space</b>	<b>Numbers to 10</b> Counting to 10 <b>Comparing groups to 10</b> <b>Addition to 10</b> Combining 2 groups to find a whole <b>Measures</b> Length, height, weight	<b>Number bonds to 10</b> Using a tens frame The part-whole model to 10 <b>Subtraction</b> Using number bonds to 10 <b>Exploring patterns</b> Making simple patterns Exploring more complex patterns	<b>Counting on and back</b> Add by counting on Take away by Counting back <b>Numbers to 20</b> Counting to 20 <b>Numerical patterns</b> Doubling, halving, sharing, odds and evens	<b>Shape</b> Composing and decomposing shapes <b>Measure</b> Volume and capacity <b>Sorting</b>
UTW- The Natural World Developing Experts	Our body	The senses	Food	Animals Insects and invertebrates	Machines Forces	Weather and seasons Space

<b>UTW- People, Culture and Communities</b>	<p>Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.</p> <p>Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.</p>	<p>To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.</p> <p>Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need.</p>	<p>Share non-fiction texts that offer an insight into contrasting environments.</p> <p>Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play</p>	<p>What can we do here to take care of animals in the jungle?</p> <p>Compare animals from a jungle to those on a farm.</p> <p>Explore a range of jungle animals. Learn their names and label their body parts.</p>	<p>Real life superheroes, who are they and what do they do?</p>	<p>Discuss how they got to school and what mode of transport they used.</p> <p>Introduce the children to a range of transport and where they can be found.</p> <p>Look at the difference between transport in this country and one other country.</p>
<b>UTW- Past and Present</b>	<p>How have I changed? What can I do now that I couldn't do in the past? What are my memories?</p>	<p>Listening to stories and placing events in chronological order.</p> <p>Can talk about what they have done with their families during Christmas' in the past.</p> <p>Show photos of how Christmas used to be celebrated in the past.</p>	<p>To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.</p> <p>Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil.</p>	<p>Extinct animals</p> <p>The creation story</p>	<p>Little People Big Dreams book series</p>	<p>How has transport changed?</p> <p>How has our plant changed?</p>
<b>Expressive Art and Design</b>	<p>Beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.</p> <p>Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.</p>	<p>Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats</p> <p>Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems</p> <p>The use of story maps, props, puppets &amp; story bags will encourage children to retell, invent and adapt stories.</p> <p>Role Play Party's and Celebrations Role Play of The Nativity</p>	<p>Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating dinosaur</p> <p>Making lanterns, Chinese writing, puppet making, Shadow Puppets</p> <p>Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p> <p>Salt dough fossils</p>	<p>Rousseau's Tiger / animal prints /</p> <p>Designing homes for hibernating animals.</p> <p>Collage owls / symmetrical butterflies</p> <p>Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers</p> <p>Mother's Day crafts</p> <p>Easter crafts Home Corner role play</p>	<p>Design and make a superhero logo.</p> <p>Design and make a superhero cape.</p> <p>Make different textures; make patterns using different colours</p> <p>Provide a wide range of props for play which encourage imagination.</p>	<p>Look at art techniques around the world.</p> <p>Puppet shows: Provide a wide range of props for play which encourage imagination.</p> <p>Shading by adding black or white, colour mixing.</p> <p>Making passports.</p> <p>Colour mixing.</p> <p>Father's Day Crafts</p>
<b>Music Charanga</b>	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay

	Join in with songs; Sing call-and-response songs, so that children can echo phrases of songs you sing. Exploring sounds and how they can be changed, tapping out of simple rhythms.	Listen to music and make their own dances in response. Listen to music and make their own dances in response.	Chinese music and composition			
<b>RE</b>	<b>I am Special</b> Why are we all different and special? <b>Harvest</b> Why do people of faith say thank you to God at Harvest time?	<b>Special People</b> Why do Christians believe Jesus is special? <b>Christmas</b> How do Christians Celebrate Jesus' birthday?	<b>Stories Jesus heard</b> Which stories did Jesus hear when he was a child? <b>Stories Jesus Told</b> Why did Jesus tell stories?	<b>Easter</b> Why do Christians believe that Easter is all about love? <b>Friendship</b> What makes a good friend?	<b>Special Places</b> What makes a place Holy? <b>Prayer</b> What is prayer?	<b>Special Times</b> How do you celebrate special times?
<b>Personal, Social and Emotional Development</b>	Get Heart Smart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy!	Don't Rub It In, Rub It Out	Fake Is a Mistake	No Way Through Isn't True
<b>PE</b>	Coach Craig- Changing for PE Cooperation games	Coach Craig- Ball skills, throwing and catching	Coach Craig- Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking	Coach Craig Balance- children moving with confidence dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.	Coach Craig Obstacle activities children moving over, under, through and around equipment	Coach Craig Races / team games involving gross motor movements